Year 5 and Year 6 Curriculum Overview 2026-2027

	Autumn term		Spring term		Summer term	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Religious Education	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue & Encounter
	British values: Respect *other world religions Hinduism*		British values: Respect *other world religions Judaism*		British values: Respect *other world religions Islam*	
Science *(Y5 Cycle)*	Changes of Materials	Forces	Earth and Space	Human Life Cycles	Life Cycles	
Computing	Online safety Being Safe in a Digital World / Coding / Quizzing		Databases	Game Creator	Spreadsheets	Word Processing Concept Maps
Physical Education	Invasion: Football Dance: Composition- Lit link Swimming (St Michael Class)	Invasion: Basketball/ Netball Dance- African Dances	Invasion: Basketball Gymnastics	Invasion: Cricket Gymnastics	Net/wall: Tennis Dance: Dance through the decades	Athletics Gymnastics
					Swimming (St Josephine and St John Paul Class)	
History/Geography	Geography How do Volcanoes affect the lives of people?	History Benin Kingdom	Geography Why is fair trade fair?		History The Tudors	Geography Why are mountains so important?
Art & Design	The art of drawing Leonardo Da Vinci Art to invention		3D Art Representations in clay	The art of pattern	Tudor Portraits *Collage*	Marc Allante *Inks*
Design & Technology	Textiles Combining different fabric shapes		Food Celebrating culture and seasonality		Mechanical Systems Cams	
Music	Ukulele Stage 1 This Unit of Work introduces the children to learning about the language of music through playing the ukulele.	Ukulele Stage 2 and Christmas This Unit of Work builds on the learning from Ukulele 1. Children start to read notated music. Children will also sing traditional Christmas carols.	Happy By Pharrell Williams All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The children will Listen & Appraise, play Warm-up Games and have opportunities to improvise.	Happy All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The children will Listen & Appraise, play Warm-up Games and have opportunities to improvise	Recorder Stage 1 This Unit of Work introduces the children to learning about the language of music through playing the recorder.	Recorder Stage 2 This Unit of Work builds on the learning from Recorder 1. Children start to read notated music.
Modern Foreign Languages: French	Enchanté / Enchantée: Pleased to meet You *Progression of vocabulary, building on previous learning*		Food Glorious Food- French Day *Progression of vocabulary, building on previous learning*		On the move *Progression of vocabulary, building on previous learning*	
Relationship & Health Education **PSHE**	Created & Loved by God • Religious Understanding. • Me. my body, my health	Created & Loved by God • Emotional well-being • Lifecycles	Created to Love Others • Religious Understanding • Personal relationships	Created to Love Others • Keeping Safe	Created to Live in Community • Religious Understanding	Living in the Wider World • Religious Understanding
	Shared responsibilities • Rules • Human Rights • Looking after the environment	Communities • Diversity • Stereotypes • Prejudice	Media Literacy & digital resilience • Use of internet and e-safety	Economic well-being: Money • Spending & saving choices • How spending decisions affect others/environment . • Risks associated with money	Economic well-being: Aspirations, work and career • Broad range of jobs available • Factors that influence job choice • Skills needed for jobs. Recognise different routes into careers.	