



# St. Patrick's Catholic Primary School

## Geography

### Intent, Implementation and Impact Statement

#### **Intent.**

At St. Patrick's we aim to offer a high-quality geography education that will help pupils gain a coherent understanding of the world we live in. Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At St Patrick's children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Increasingly using their prior knowledge to solve problems and develop the sophistication of Geography. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At St Patrick's our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by: visiting places they may not normally consider places of geographical interest and conducting geographical surveys within the local area that will contribute to the curriculum vehicle. Children will understand how Catholic virtues and British Values relate to Geography.

#### **Implementation**

We teach the National Curriculum, supported by a clear skills and knowledge progression. *(Please see the Progression in Geographical Knowledge and Skills document for further details.)* This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. School trips and fieldwork are provided to give first hand experiences, which enhance children's

understanding of the world beyond their locality.

In order to make it clear to pupils what they should know by the end of the unit, 'Knowledge Organisers' have been created for each unit of study. These have been broken down in to 6 or 7 lessons, each framed by a key question. Each lesson contains key explanations and application tasks for children to demonstrate what they have learnt. Opportunities are given for children to write at length. Key geographical skills also form an integral part of each lesson. This collection of lessons combines to become a spiral bound 'Pupil Booklet' which the children write in.

Our curriculum is taught on a two-year cycle (Year A and Year B) and within phases (Years 1/2, Years 3/4 and Years 5/6). Teaching throughout the school makes links in a cross-curricular fashion, to develop connections and enrich the learning experience.

## **Impact**

Through the high quality first teaching of Geography taking place we will see the impact of the subject in different ways.

Each unit of study ends with an 'essay' where children produce an extended piece of writing on what they have learnt. This is an important assessment indicator to teachers on whether children have met the expected standard in geography within a topic.

Through pupil voice children will be able to talk about the skills and knowledge they have acquired. Children will be engaged in Geography lessons and want to find out more.